



FMC Continuing Medical Education November 2009



Date	Time	Faculty	Topic	Objectives	Audience	Location	Credit
11/3/09 Tuesday	7:30- 8:45 am	Various	Breast Cancer Conference	Upon completion of this educational activity, participants should be able to: <ol style="list-style-type: none"> 1. Identify and discuss available treatment options, including surgery, medical and radiation oncology, clinical trials and alternative treatments. 2. Identify resources or programs to enhance quality of life and recovery for patients with breast cancer. 3. Describe therapeutic techniques utilized in individual practices and coordination of care 	Medical and Clinical Staff	Medical Staff Conference Room	1.25
11/11/09 Wednesday	7:00- 8:00am	Leaf Edmondson NP	FMC Trauma Rounds Sub Qu Infusion	Upon completion of this educational activity, participants should be able to: <ol style="list-style-type: none"> 1. Review the existing literature on continuous Sub Q infusions in the management of thoracic pain (existing literature is primarily on sternotomies) 2. Review ongoing studies using Sub Q infusions in the management of pain secondary to rib fractures. 3. Review existing practice protocols using Sub Q infusions to manage rib fracture pain. 4. Compare and contrast Ropivucaine and Bupivacaine as agents for Sub Q infusions. 5. Discuss how the use of Sub Q infusions might be integrated into our practice at FMC in the management of Rib Fractures. 	Medical and Clinical Staff	McGee Auditorium	1.00
11/11/09 Wednesday	8:00- 9:00 am	Various	FMC Morbidity and Mortality Peer Review	Upon completion of this educational activity, participants should be able to: <ol style="list-style-type: none"> 1 Identify and recognize limitations and differences in practice 2 Critique the care of trauma patients and determine the trauma service learning needs 3 Compare and recommend alternate methods of treatment and new practices 	Medical Staff	McGee Auditorium	1.00

Disclosure: In the interest of complete disclosure, Dr. Borowsky has signed a financial disclosure form and disclosed that he is on the speaker's bureau for Pfizer and Dominion Diagnostics. The other speakers and the CME Committee members involved in the planning of this activity has signed a financial disclosure form and has no conflict of interest with any commercial entities or products that may have an interest in this program. This is intended to make you aware of the faculty's interests, so you may form your own judgments about such materials.

Flagstaff Medical Center is accredited by the Arizona Medical Association to provide Continuing Medical Education for physicians.

Flagstaff Medical Center designates these educational activities for a maximum of the designated AMA PRA Category 1 Credit(s)TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

CE credits approved by the California Board of Registered Nursing # 10612.

The CME Schedule is also available on the Internet site for Northern Arizona Healthcare. This information and more is available by going to the physicians area of the NAH website at <http://www.nahealth.com/>

Questions or CME suggestions, call Suzanne Tackitt, CME Coordinator at (928) 773-2418; by fax to (928) 773-2253 or e-mail to suzanne.tackitt@nahealth.com

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11/11/09 Wednesday	5:30 pm- 7:30 pm	Stephen Borowsky MD	Pain Management	Upon completion of this educational activity, participants should be able to: 1. Describe the many conflicting issues related to the treatment of pain. 2. Recognize the unintended consequences to Arizona teens due to the easy availability of controlled substances 3. Specify resources available to prescribers that provide information and may assist in clinical decision making when treating a patient with pain complaints. 4. Identify those health care professionals who should be knowledgeable regarding the treatment of pain.	Medical Staff	McGee Auditorium	2.00
11/17/09 Tuesday	12:30 - 1:30 pm	Various	Tumor Board	Upon completion of this educational activity, participants should be able to: 1. Identify multi-disciplinary therapeutic options, including medical and radiation oncology, surgical management, and alternative treatments. 2. Recognize clinical manifestations of various malignancies. 3. Predict expected outcomes based on current literature and standards of care.	Medical and Clinical Staff	McGee Auditorium	1.00
11/24/09 Tuesday	11:00 am -12:00 pm	David Beyda, MD PCH	Personhood, Entitlement and Rights	Upon completion of this educational activity, participants should be able to: 1. "Define the "who" vs. the "what" of a person. 2. Distinguish between health care rights, privileges, and entitlement. 3. Discuss who receives what and why 4. Recognize the rights of minors in their own decision making.	Medical and Clinical Staff	McGee Auditorium	1.00
11/24/09 Tuesday	12:30 - 1:30 pm	David Beyda, MD PCH	Liar, Liar, Pants on Fire: Truth Telling as a Moral Obligation ...or is it?	Upon completion of this educational activity, participants should be able to: 1. Recognize veracity as an ethical principle 2. To explain why we lie 3. Discuss the implications of lying to patients 4. Define the moral ground of truth telling 5. Determine when it is ethically permissible to lie	Medical and Clinical Staff	McGee Auditorium	1.00

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