



FMC Continuing Medical Education October 2010

Date	Time	Faculty	Topic	Objectives	Audience	Location	Credit
10/5/10 Tuesday	7:30- 8:45 am	Various	Breast Cancer Conference	Upon completion of this educational activity, participants should be able to: 1. Identify and discuss available treatment options, including surgery, medical and radiation oncology, clinical trials and alternative treatments 2. Identify resources or programs to enhance quality of life and recovery for patients with breast cancer. 3. Describe therapeutic techniques utilized in individual practices and coordination of care.	Medical and Clinical Staff	Medical Staff Conference Room	1.25
10/12/10 Tuesday	8:30-9:30 am	Various	Emergency Department M & M Peer Review	Upon completion of this educational activity, participants should be able to: 1. Analyze differences in practice patterns amongst Emergency Department physicians recognizing both excellence as well as improvement opportunities. 2. Identify alternative treatment modalities and emerging practice standards. 3. Review overall Emergency Department care and resolve utilization.	Medical and Clinical Staff	Medical Staff Conference Room	1.00
10/12/10 Tuesday	12:30- 1:30 pm	Mark Foster, MD and Carol Bourland	What Physician Documentation is Important	Upon completion of this educational activity, participants should be able to: Goal: Identify how coding and severity adjustment work and the relationship between physician documentation and publicly reported quality data. 1 Examine the importance of severity adjustment for future documentation of comorbidities. 2 Describe documentation of data and its coding and abstraction. 3 Compare MS-DRGs (critical to billing, calculated to Feds benefit) and APR-DRGs (critical to physician documentation and calculated to MD benefit).	Medical and Clinical Staff	McGee Auditorium	1.00
10/13/10 Wednesday	7:00 - 8:00 am	Various	Trauma Morbidity and Mortality Peer Review	Upon completion of this educational activity, participants should be able to: 1. Identify and recognize limitations and differences in practice. 2. Analyze the care of trauma patients and determine the trauma service learning needs 3. Compare and recommend alternate methods of treatment and new practices.	Medical and Clinical Staff	McGee Auditorium	1.00
10/19/10 Tuesday	12:30- 1:30 pm	Various	Tumor Board Conference	Upon completion of this educational activity, participants should be able to: 1. Identify multi-disciplinary therapeutic options, including medical and radiation oncology, surgical management, and alternative treatments 2. Recognize clinical manifestations of various malignancies 3. Discuss expected outcomes based on current literature and standards of care	Medical and Clinical Staff	McGee Auditorium	1.00

Disclosure: In the interest of complete disclosure, the speaker (s) and planning committee of this CME Activity has signed a financial disclosure form and has no conflict of interest with any commercial entities or products that may have an interest in this program. This is intended to make you aware of the faculty's interests, so you may form your own judgments about such materials.

Flagstaff Medical Center is accredited by the Arizona Medical Association to provide Continuing Medical Education for physicians.

Flagstaff Medical Center designates these live activities for the allotted *AMA PRA Category 1 Credit(s)*TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

CE credits approved by the California Board of Registered Nursing # 10612.

The CME Schedule is also available on the Internet site for Northern Arizona Healthcare. This information and more is available by going to the physicians area of the NAH website at <http://www.nahealth.com/>

Questions or CME suggestions, call Suzanne Tackitt, CME Coordinator at (928) 773-2418; by fax to (928) 773-2253 or e-mail to suzanne.tackitt@nahealth.com Over Please



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10/19/10 Tuesday	12:30- 1:30 pm	Julie Nelson, Esq.	Compliance Pitfalls for Physicians	Upon completion of this educational activity, participants should be able to: 1 Identify current regulatory laws regarding HIPAA, Stark/anti-kickback, EMTALA, and false claims prohibitions. 2 Define types of behavior that can trigger liability under these statutes/laws 3 Recognize what the provider can do to improve their compliance and reduce the risk of an enforcement action	Medical and Clinical Staff	Medical Staff Conference Room	1.00
10/19/10 Tuesday	6:00 - 7:00 pm	Julie Nelson, Esq.	Compliance Pitfalls for Physicians	Upon completion of this educational activity, participants should be able to: 1 Identify current regulatory laws regarding HIPAA, Stark/anti-kickback, EMTALA, and false claims prohibitions. 2 Define types of behavior that can trigger liability under these statutes/laws 3 Recognize what the provider can do to improve their compliance and reduce the risk of an enforcement action	Medical and Clinical Staff	McGee Auditorium	1.00
10/26/10 Tuesday	12:30- 1:30 pm	Kim Allen, MS,CCC- SLP	New Technologies in Voice and Swallowing	Upon completion of this educational activity, participants should be able to: Goal: Identify the wide range of services speech-language pathology has to offer at FMC for both inpatient and outpatient. 1 Identify new imaging techniques for voice disorders. 2 Discuss etiology, signs, symptoms and diagnosis of Paradoxical Vocal Fold Movement disorder. 3 Explain the differences between and indications for 1. Modified Barium Swallow Studies (MBS) 2. Fiberoptic Endoscopic Evaluation of Swallowing (FEES).	Medical and Clinical Staff	McGee Auditorium	1.00

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