



FMC Continuing Medical Education October 2011



Date	Time	Faculty	Topic	Objectives	Audience	Location	Credit
10/4/11 Tuesday	7:30- 8:45 am	Various	Breast Cancer Conference	Upon completion of this educational activity, participants should be able to: 1. Identify and discuss available treatment options, including surgery, medical and radiation oncology, clinical trials and alternative treatments 2. Identify resources or programs to enhance quality of life and recovery for patients with breast cancer. 3. Describe therapeutic techniques utilized in individual practices and coordination of care.	Medical and Clinical Staff	McGee Auditorium	1.25
10/4/11 Tuesday	12:30- 1:30 pm	Mark Lacy, MD; Darlene Lee, MD; Leslie Nishimi, MD	<i>Clostridium difficile</i> on the Rise	Upon completion of this educational activity, participants should be able to: 1. Describe the spectrum of <i>Clostridium difficile</i> associated disease (CDAD). 2. Identify the risk factors for CDAD. 3. Assess the clinical and laboratory methods for detection and diagnosis of CDAD. 4. Determine appropriate treatment options for a patient with suspected or diagnosed CDAD. 5. Identify methods for prevention of CDAD.	Medical and Clinical Staff	McGee Auditorium	1.00
10/8/11 Saturday	8:00 am -3:30 pm	Ashish Sadhu, MD Eric Cohen, MD Omar Wani, MD Uri Elkayam, MD Ken Bescek, MD Steve Peterson, MD	Cardiology Conference for Primary Care	Upon completion of this educational activity, participants should be able to: 1. Discuss new methods of diagnosis, treatment and medical management of various cardiac illnesses. 2. Identify indications, pro and cons of appropriate cardiac testing. 3. Describe the role of primary care physician in pre and post care of cardiac patient.	Medical and Clinical Staff	High Country Conference Center	6.00
10/11/11 Tuesday	8:30- 9:30 am	Various	Emergency Department M & M Case Review	Upon completion of this educational activity, participants should be able to: 1. Analyze differences in practice patterns amongst Emergency Department physicians recognizing both excellence as well as improvement opportunities. 2. Identify alternative treatment modalities and emerging practice standards. 3. Review overall Emergency Department care and resolve utilization.	Medical and Clinical Staff	Medical Staff Conference Room	1.00
10/12/11 Wednesday	7:00 - 8:00 am	Various	Trauma Morbidity and Mortality Peer Review	Upon completion of this educational activity, participants should be able to: 1. Identify and recognize limitations and differences in practice. 2. Analyze the care of trauma patients and determine the trauma service learning needs 3. Compare and recommend alternate methods of treatment and new practices.	Medical and Clinical Staff	McGee Auditorium	1.00

Disclosure: In the interest of complete disclosure, the speaker at this CME Activity and the committee involved in the planning of this activity have signed a financial disclosure form. William Ogorek, BS, BA has disclosed that he is on the Speakers' Bureau for Cerner Corporation. All others involved in the planning of this activity have no conflict of interest with any commercial entities or products that may have an interest in this program. This is intended to make you aware of the faculty's interests, so you may form your own judgments about such materials

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Flagstaff Medical Center designates these live activities for the allotted *AMA PRA Category 1 Credit(s)*TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

CE credits approved by the California Board of Registered Nursing # 10612.

The CME Schedule is also available on the Internet site for Northern Arizona Healthcare. This information and more is available by going to the physicians area of the NAH website at <http://www.nahealth.com/>

Questions or CME suggestions, call Suzanne Tackitt, CME Coordinator at (928) 773-2418; by fax to (928) 773-2253 or e-mail to suzanne.tackitt@nahealth.com **Over Please**



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10/12/11 Wednesday	8:00 - 9:00 am	Cynthia Beckett, PhD, RNC-OB, LCCE	Trauma Committee "IRB: Demystifying the Approval Process "	Upon completion of this educational activity, participants should be able to: 1. Describe the IRB process and differentiate between expedited and full board review. 2. Discuss the federal regulation regarding human subjects protection. 3. Identify elements of informed consent process in research context.	Medical and Clinical Staff	McGee Auditorium	1.00
10/17/11	5:30 pm – 7:00 pm	William Ogorek, BS, BA	Meaningful Use for Physicians	Upon completion of this educational activity, participants should be able to: 1. Discuss the ARRA and latest meaningful use requirements and measures 2. Review financial impact specific to organization and action items to complete through analysis 3. Describe and identify targets and gaps for each requirement and measure 4. Design a plan and timeline for Stage I and Stage II attestation	Medical and Clinical Staff	McGee Auditorium and VVMC Conference Room B & C	1.50
10/18/11 Tuesday	12:30- 1:30 pm	Various	Tumor Board Conference	Upon completion of this educational activity, participants should be able to: 1. Identify multi-disciplinary therapeutic options, including medical and radiation oncology, surgical management, and alternative treatments 2. Recognize clinical manifestations of various malignancies 3. Discuss expected outcomes based on current literature and standards of care	Medical and Clinical Staff	McGee Auditorium	1.00

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